

Japan Association for Women's Education (JAWE)

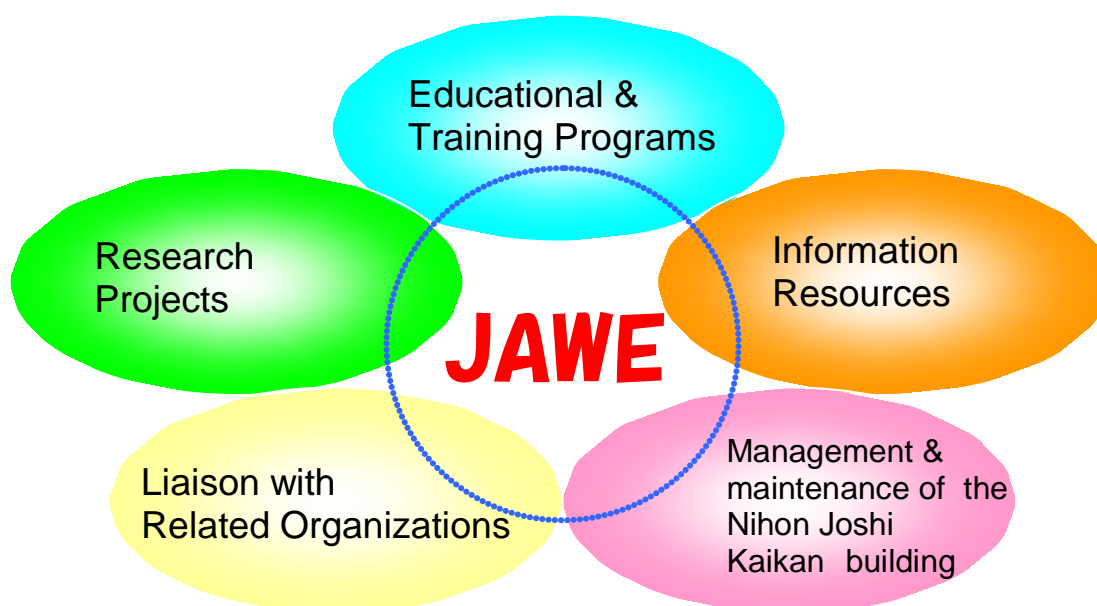


Mission of JAWE

The Japan Association for Women's Education (JAWE) has two missions: to promote lifelong learning aimed at establishing a gender-equal society, and to enhance the education and training of the next generation of women and men. JAWE was established in 1941, through contributions received from various private women's organizations in Japan.

To achieve these goals JAWE undertakes the following activities:

1. Carry out surveys and research projects pertaining to women's lifelong learning and the education and training of the next generation.
2. Conduct educational and training programs related to women's lifelong learning and the education of the next generation.
3. Serve as an information resource on women's lifelong learning and the education of the next generation.
4. Cooperate and work together with, as well as support, various groups and organizations involved in lifelong learning and education of the next generation.
5. Manage and maintain the Nihon Joshi Kaikan building, which houses the Association.



Activities of JAWE

JAWE undertakes a range of programs designed to promote women's empowerment and to build a society based on gender equality. To this end, JAWE conducts research, educational and training programs, and publishes books and materials that respond to developments and changing needs both within Japan and internationally.

Research Projects

■ Research on “Development of Educational Systems to Support Women’s Lifelong Career-Building”

This research project seeks to examine ways of supporting efforts by women to overcome gender-based barriers, build self-confidence, and thereby acquire the ability to develop their careers. The results of the research are made widely available.

■ Research on the History of Women’s Educational Activities

Each year, JAWE solicits action reports and research papers based on the topic of realizing a gender-equal society, and the “Japan Association for Women’s Education Award” is given to selected winners.

Educational and Training Programs

A wide variety of seminars and workshops are offered based on various educational material developed by JAWE, with the goal of developing women’s skills and resources.

■ Seminars for Training Women’s Career Development Facilitators

The goal of these seminars, which combine lectures with workshops dealing with ways of facilitating learning, is to enhance the understanding and skills of career development facilitators. The seminars are designed to meet the needs of different targets, such as female university students, women in non-regular employment, and women currently caring for infants and small children, who are in different situations and face different challenges and future outlooks.

■ Seminars for Training Childcare Supporters

These seminars, targeted at those engaged in activities related to childcare support in communities, seek to promote understanding of current issues pertaining to childcare support and explore and exchange ideas regarding the role of childcare supporters from the viewpoint of building and strengthening community cooperation and support for childcare.



Seminar for Training Childcare Supporters

Information Resources

- Publication of the monthly professional journal “*We learn*”
- Production of various educational material and booklets
- Compiling and making available information and material related to women’s education and learning

Liaison with Related Organizations

■ Collaborative Seminars

JAWE conducts a variety of seminars related to support for childcare, learning, and career-building in joint cooperation with centers for the promotion of gender-equality, lifelong learning centers, non-profit organizations, universities, and local government organizations throughout Japan.



Seminar on career development for female university students

Project to Support Reconstruction in the Wake of the Great East Japan Earthquake

■ “Research on Empowering Those Working to Aid and Support Victims in Disaster Areas” (May 2011~March 2012)

To provide direct assistance and support in this emergency situation, JAWE has initiated two projects. One is in the form of giving financial contributions to gender-equality centers and other groups and organizations providing aid in affected areas. The second is a research project, conducted jointly with the non-profit organization (NPO) and University. The research will look into ways of empowering those who have committed themselves to providing assistance and support to disaster victims from the perspective of meeting the needs of children and women. Discussions will be held among members and staff of women’s centers, non-profit organizations, women’s groups, and such, who have been engaged in these efforts, in which participants can reflect on and share their experiences as well as thoughts on actions needed in the future. Also planned are hearings, a symposium, and a report of the findings of this research.

Publications

■ We learn: JAWE's Professional Journal

We learn, published monthly by JAWE, offers information and research findings on women's education and the education and training of the next generation. It is filled with timely information pertaining to such issues as career education, childcare support, and women and poverty. The variety of content contained in the journal, including research reports, action reports, reviews of films related to women's studies, and statistical data, serves as a valuable educational resource as well as a resource for planning seminars and workshops, and is widely used by both private and publicly-run women's groups nationwide.



■ Publications Related to Women's Education

◇ Leading the Path to Women's Learning: A 70-Year History of the Japan Association for Women's Education (2011)

This volume commemorates the 70th anniversary of JAWE's founding. It relates the history of the Association from its establishment prior to World War II, its role in promoting family education and women's education following the end of the war and women's empowerment in the wake of the International Women's Year, as well as its challenges and outlook for the future.



◇ Handbook for Supporting Women's Career Development: Essential Points for Planning, Conducting, and Evaluating Programs (2011)

This Handbook, designed for use by women's centers, universities, non-profits and other groups and organizations in planning and conducting seminars to support women's career development, is based on career development support seminars for women in different life stages that have been conducted by JAWE in recent years.



◇**Handbook for Supporting Learning based on the Principle of Cooperation and Collaboration (2006)**

This Handbook provides numerous perspectives based on research and practice on the kinds of learning and educational support that are important in order to promote participation among citizens in various community activities in an age when partnership and cooperation are seen as invaluable.



◇**The Spiral of Women's Activities and Learning: Research on Women's Learning and Activities (2005)**

Based on analysis of a nationwide survey of 400 women's groups and organizations and 1,500 individual women, the report focuses on how women's participation in various activities and in learning can contribute to both personal empowerment and an organization's growth and development.



■**Publications Related to Childcare Support**

◇**(DVD) Supporting Childcare through 'Building Relationships'!**

~Based on actual cases and also workshops organized and conducted by JAWE (2011)

In the face of weakened ties among community members in recent years, those working as childcare supporters need to be aware of the importance of building and strengthening relationships among children, adults, and community members in order to improve support for childcare. This DVD illustrates ways of fostering such an awareness and perspective through examples of actual cases and also workshops JAWE has organized and conducted.



◇**Ways to Successfully Overcome Difficulties in Building Relationships (2010)**

Education specialist Kadowaki Atsushi and author of children's literature Rie Muranaka present helpful ideas and concrete examples of how we can work toward building relationships among community members based on mutual cooperation. Given the vital need to strengthen such ties in today's society, particularly in terms of supporting the care and upbringing of children, the book is a valuable PTAs and working toward this goal.



◇Support for Childrearing Based on Building Relationships (2007)

The book explores ways we can improve the social environment surrounding children in order to aid their growth in an age where human relations have become weakened.



◇Guidebook for Training Childcare Support Personnel in a Gender-Equal Society (2003)

This book explains the various conditions and issues facing parents today and offers concrete suggestions for setting up programs to train childcare support personnel.



★In addition the Association has published numerous pamphlets dealing with gender, DV, childcare support, and other issues.

■Display Panel: “Understanding Gender”

This set of panels with humorous illustrations on various themes related to gender-equality is available for rental to various groups and organizations, such as gender-equality centers, schools and universities.

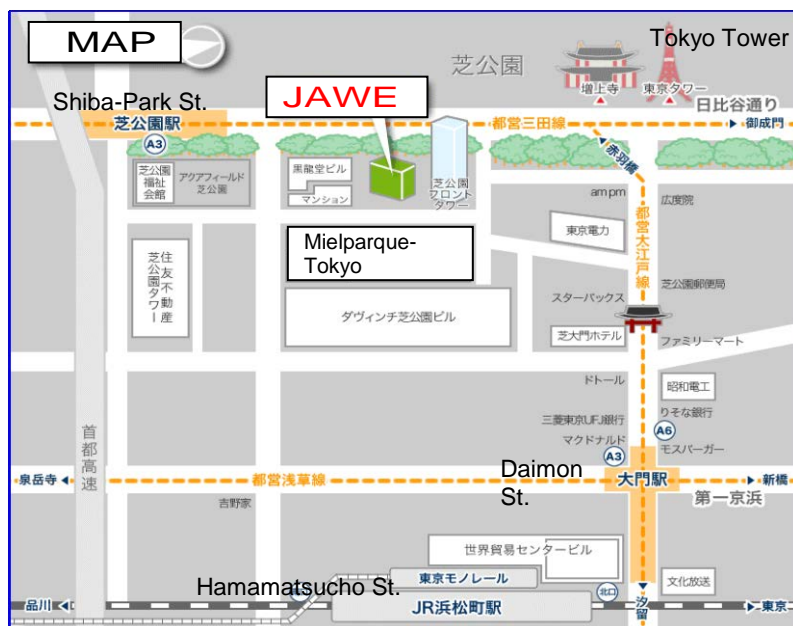


“Caring for children isn’t just the mother’s responsibility”



“Train cars filled with pictures of naked women”

ACCESS



Japan Association for Women's Education

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